Extra Credit (FALL BREAK)

World History

DUE DATE: December 2nd, 2013 (NO EXCEPTIONS AT ALL!)

Students wishing to receive extra credit in History class are required to complete the following:

* **Students can bring in a package of colored pencils for 30 points. LIMIT, ONE BOX**
* **Students may bring in one roll of scotch tape for 30 points. STUDENTS ARE LIMITED TO TWO Combined – maximum of 60 points.**
* **Using your local library, internet, and text book make a quality detailed poster (*MUST BE AT LEAST 32’X 17’*) about the Scientific Revolution, following California State Standards.**

|  |  |
| --- | --- |
| 10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan and the United States.  1. Analyze why England was the first country to industrialize.  2. Examine how scientific and technological changes and new forms of energy brought about massive social, economic, and cultural change (e.g., the inventions and discoveries of James Watt, Eli Whitney, Henry Bessemer, Louis Pasteur, Thomas Edison).  3. Describe the growth of population, rural to urban migration, and growth of cities associated with the Industrial Revolution. |  |
|  |  |
|  |  |

* **Each aspect of the standard must be explained in detail with examples and illustrations.**
* **Each aspect of the standard must be explained clearly and concisely so as the reader understands each concept.**
* **Poster must be free from spelling and grammatical errors.**
* **Poster must be factual and colorful.**
* **Poster must be of the highest quality of work and must display a deep knowledge of material.**
* **Students may use the internet (make sure you use a reputable site), textbook, or library to find information. Site your source on the back of the poster.**
* **Plagiarism is against the law and is equivalent to academic cheating and will receive NO CREDIT!**
* **The maximum point value for this poster is 100 and that is for an exceptionally detailed, illustrated, and grammatically correct poster that exceeds accepted standards.**

PARENT SIGNATURE STUDENT SIGNATURE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_